

INSTRUCTION

Bilingual Education Classes

A bilingual education class is defined as providing basic instruction in two languages, English and one other language, in a regular classroom setting. The purpose for establishing bilingual education classes is to provide instruction in the basic subjects in the primary language of the student while proficiency in a second language is being developed. The bilingual education teacher shall provide instruction in English and a second language to meet the specific needs of students assigned to the classroom.

Bilingual education classes may be established by the Superintendent when sufficient children have been identified and enrolled to establish a class. District policies and administrative regulations regarding class size shall apply to bilingual education classes on the same basis as they apply to regular classrooms.

Bilingual education classes shall be organized to meet the following criteria:

1. The classroom teacher must: (a) be proficient in the two languages and (b) possess a Cross Cultural credential.
2. Bilingual education classes should generally have no more than 50% limited English-proficient students.
3. Bilingual education classes should generally reflect the District's current racial/ethnic distribution.
4. Classes should be organized as single-graded classes when this is possible.
5. Parent or guardians must sign approval forms before any student can be enrolled in a Bilingual Education class.

The Superintendent shall establish:

1. Administrative guidelines that will provide and maintain bilingual education classes. The guidelines will conform to state and federal statutes related to bilingual education and the criteria stated in this policy. The Superintendent shall also annually review the bilingual education program and report such to the Board of Trustees.
2. A Bilingual Education District Advisory Committee to advise the administration on the development and implementation of the bilingual education class program. Each school designated as a Bilingual Education Center shall establish a Bilingual Education School Advisory Committee to advise the principal and the school staff on program implementation within the school.

Legal References: **California Education Code**

Sections 10106, 44253.5, 52015, 52161,
52168, 52171.6, 52178, 54024

Supreme Court Decision: Lau vs. Nichols
(San Francisco Unified School District)
January 1974, 414 U.S. 563 (1974)

Policy

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Revised Policy

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